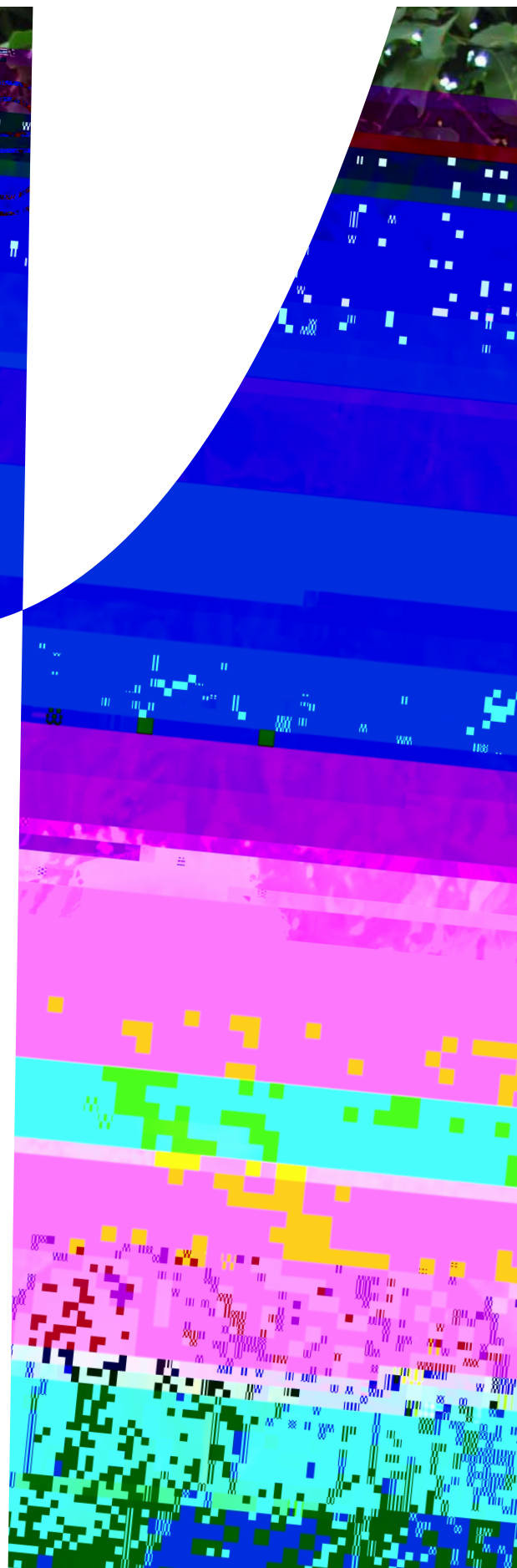




Dear Parents,

In a small community like ours word travels fast, and so I am sure that most of you have already heard the news that Mrs. Anna Garcia, our longtime Business Manager, has decided to move to the United States and start a new life.

Mrs. Garcia has been the backbone of the school for over 22 years, and the work she has carried out in this time has been immeasurable. Over the years, the scope of her role has seen her take on a wide range of responsibilities and she has excelled in all of them. She has been the face of KAS, meeting and greeting new families as they arrive and farewelling them once they leave.

Words | ' °

Dear Parents and Friends,

It is this time of the year again! The third quarter report cards were sent home with your student yesterday. In some schools, report card time is recognized as one of the most stressful times for families - mostly because of the element of the unknown. I am happy and proud to say that this is not the case at Khartoum American School. At our school, students and parents are more aware of their child's progress and report cards are usually not a surprise. Students have had multiple opportunities to discuss their success and grades with their teachers before the report cards go home.

No matter how your child's grades are, you can use the way you talk about her report card to help her do better in school. Set aside time to talk with your children about their report cards. Ask your child why she or he thinks they earned the grades they did. It is important to help your children see the connection between the things they did and the grades they earned. Ask your children whether they did their best. What is important is not that your child be the best, but that he or she do the best they can.

If the report card is disappointing or if grades are unexpectedly low, try to find something positive to say. You may need to talk with the teachers. Please do not hesitate to call the school to set a meeting time. If the report card is especially good, tell your children how proud you are of their accomplishments and encourage them to continue in that direction. It is also very important to set specific goals for the next reporting period. Help your child make plans to improve in at least one area. Write out an action plan to achieve the goals and support your child in achieving them.

Have a lovely weekend!

During February the students completed a poetry unit. As a class they read two stories written in free verse by Sharon Creech. They also read a variety of poetic forms and styles in different books. Each student wrote 10 original poems with a wide choice of topics and styles. Poetry often breaks the rules of grammar, spelling, and word usage. We hope you enjoy the original poems by the KAS 6th graders.

L d City
Hea the city with
it h tle and b tle
he bi d a e chi pin
ke a e b pin
En ine a e a in
lane a e a in
hi i the c nc ete j n
By yaqiel h i

School
Sleep, snore, dream
Wake up, open your eyes,
Take a shower
Go to school
Sleep, snore, dream
By Omnia Alzeen

Soldier
I saw a soldier.
All clad in blue.
He sat up against a wall.
Eyes clouded.
A bright crimson spot.
Spreading on his chest.
The soldier sat.
Dead.

By Noah H. Wolf

Bill Gates
Snore! Snore! Snore!
Bill Gates is on the floor.
Oh no, someone came through the door,
He has a knife, he'll take Bill's life.
By Jairus Quizon

I went to a plane
Then next I went on a train
I fell on some metal and opened my vein
By Mohamed Mubarek Ibrahim

Stone cold Steve Austin
Look it's stone cold
I love that guy
Stone cold and his qutes "what"
or "stone cald said so."
By Mohamed Eltigani Ibrahim

I hate you
I hate you
No, I like you
I'll throw you off a cliff
and rush to the bottom and
catch you
By Bashir ElNefeidi

